



Headteacher
Mr Yosh Radomsky
B.A. (Hons), NPQH

Principal
Dayan Eliezer Zobin M.A.

**INDEPENDENT
JEWISH DAY
SCHOOL**

46 Green Lane, Hendon,
London NW4 2AH

Tel: 020 8203 2299
Email: office@ijds.co.uk
Site: www.ijds.co.uk

Supporting Pupils with Medical Conditions Policy

Date: September 2026

Review Date: September 2028

כי נר מצוה ותורה אור

A love for learning. A love for Torah. A love for Israel. A love for each other.

The Independent Jewish Day School Academy (IJDS) is an inclusive school that welcomes and supports children with different medical needs and conditions. The school aims to provide all pupils with any medical need or condition the same opportunities as their peers.

1. AIMS:

This policy aims to ensure that:

- Pupils, staff and parents understand how our school will support pupils with medical conditions
- Pupils with medical conditions are properly supported to allow them to access the same education as other pupils, including school trips and sporting activities

The Governing Board will implement this policy by:

- Making sure sufficient staff are suitably trained
- Making staff aware of pupils' conditions, where appropriate
- Making sure there are cover arrangements to ensure someone is always available to support pupils with medical conditions
- Providing supply teachers with appropriate information about the policy and relevant pupils
- Developing and monitoring individual healthcare plans (IHPs)

The named person with responsibility for implementing this policy is Yosh Radomsky, the Headteacher.

2. LEGISLATION AND STATUTORY RESPONSIBILITIES:

This policy meets the requirements under Section 100 of the Children and Families Act 2014, which places a duty on governing boards to make arrangements for supporting pupils at their school with medical conditions.

It is also based on the Department for Education (DfE)'s statutory guidance on supporting pupils with medical conditions at school.

3. ROLES AND RESPONSIBILITIES:

3.1 The Governing Board

- The Governing Board has ultimate responsibility to make arrangements to support pupils with medical conditions.
- The Governing Board will ensure that sufficient staff have received suitable training and are competent before they are responsible for supporting children with medical conditions.

3.2 The Headteacher

The Headteacher will:

- Make sure all staff are aware of this policy and understand their role in its implementation.
- Ensure that there is a sufficient number of trained staff available to implement this policy and deliver against all individual healthcare plans (IHPs), including in contingency and emergency situations.
- Ensure that all staff who need to know are aware of a child's condition.
- Take overall responsibility for the development of IHPs.
- Make sure that school staff are appropriately insured and aware that they are insured to support pupils in this way.
- Contact the school nursing service in the case of any pupil who has a medical condition that may require support at school, but who has not yet been brought to the attention of the school nurse.

- Ensure that systems are in place for obtaining information about a child's medical needs and that this information is kept up to date.
- Ensure compliance with Benedict's Law requirements, including staff training, healthcare plans and emergency procedures.

3.3 Staff

- Supporting pupils with medical conditions during school hours is not the sole responsibility of one person. Any member of staff may be asked to provide support to pupils with medical conditions, although they will not be required to do so. This includes the administration of medicines.
- Those staff who take on the responsibility to support pupils with medical conditions will receive sufficient and suitable training, and will achieve the necessary level of competency before doing so.
- Teachers will take into account the needs of pupils with medical conditions that they teach. All staff will know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

3.4 Parents

Parents will:

- Provide the school with sufficient and up-to-date information about their child's medical needs.
- Be involved in the development and review of their child's IHP and may be involved in its drafting.
- Carry out any action they have agreed to as part of the implementation of the IHP, e.g. provide medicines and equipment, and ensure they or another nominated adult are contactable at all times.

3.5 Pupils

- Pupils with medical conditions will often be best placed to provide information about how their condition affects them.
- Pupils should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of their IHPs.
- They are also expected to comply with their IHPs.

3.6 School nurses and other healthcare professionals

- Our school nursing service will notify the school when a pupil has been identified as having a medical condition that will require support in school. This will be before the pupil starts school, wherever possible. They may also support staff to implement a child's IHP.
- Healthcare professionals, such as GPs and paediatricians, will liaise with the school's nurses and notify them of any pupils identified as having a medical condition. They may also provide advice on developing IHPs.

4. EQUAL OPPORTUNITIES:

Our school is clear about the need to actively support pupils with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.

The school will consider what reasonable adjustments need to be made to enable these pupils to participate fully and safely on school trips, visits and sporting activities.

Risk assessments will be carried out so that planning arrangements take account of any steps needed to ensure that pupils with medical conditions are included. In doing so, pupils, their parents and any relevant healthcare professionals will be consulted.

5. BEING NOTIFIED THAT A CHILD HAS A MEDICAL CONDITION:

When the school is notified that a pupil has a medical condition, the process outlined below will be followed to decide whether the pupil requires an IHP.

The school will make every effort to ensure that arrangements are put into place within 2 weeks, or by the beginning of the relevant term for pupils who are new to our school.
See Appendix 1.

6. INDIVIDUAL HEALTHCARE PLANS (IHPS):

The Headteacher has overall responsibility for the development of IHPs for pupils with medical conditions. This has been delegated to the Health and Safety Lead and SENCo.

Plans will be reviewed at least annually, or earlier if there is evidence that the pupil's needs have changed.

Plans will be developed with the pupil's best interests in mind and will set out:

- What needs to be done
- When
- By whom

Not all pupils with a medical condition will require an IHP. It will be agreed with a healthcare professional and the parents when an IHP would be inappropriate or disproportionate. This will be based on evidence. If there is no consensus, the Headteacher will make the final decision.

Plans will be drawn up in partnership with the school, parents and a relevant healthcare professional, such as the school nurse, specialist or paediatrician, who can best advise on the pupil's specific needs. The pupil will be involved wherever appropriate.

IHPs will be linked to, or become part of, any education, health and care (EHC) plan. If a pupil has SEN but does not have an EHC plan, the SEN will be mentioned in the IHP.

The level of detail in the plan will depend on the complexity of the child's condition and how much support is needed. The Governing Board and the Headteacher / role of the individual with responsibility for developing IHPs, will consider the following when deciding what information to record on IHPs:

- The medical condition, its triggers, signs, symptoms and treatments.
- The pupil's resulting needs, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues, e.g. crowded corridors, travel time between lessons.
- Specific support for the pupil's educational, social and emotional needs. For example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions.
- The level of support needed, including in emergencies. If a pupil is self-managing their medication, this will be clearly stated with appropriate arrangements for monitoring.

- Who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the pupil's medical condition from a healthcare professional, and cover arrangements for when they are unavailable.
- Who in the school needs to be aware of the pupil's condition and the support required
- Arrangements for written permission from parents and the Headteacher for medication to be administered by a member of staff, or self-administered by the pupil during school hours.
- Separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the pupil can participate, e.g. risk assessments.
- Where confidentiality issues are raised by the parent/pupil, the designated individuals to be entrusted with information about the pupil's condition.
- What to do in an emergency, including who to contact, and contingency arrangements.

7. MANAGING MEDICINES:

Prescription and non-prescription medicines will only be administered at school:

- When it would be detrimental to the pupil's health or school attendance not to do so
- and**
- Where we have parents' written consent

Anyone giving a pupil any medication (for example, for pain relief) will first check maximum dosages and when the previous dosage was taken. Parents will always be informed.

The school will only accept prescribed medicines that are:

- In-date
- Labelled
- Provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage.

The school will accept insulin that is inside an insulin pen or pump rather than its original container, but it must be in date and clearly prescribed specifically for that pupil.

All medicines will be stored safely. Pupils will be informed about where their medicines are at all times and be able to access them immediately. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will always be readily available to pupils and not locked away.

Anytime medication is administered, it will be noted in the child's individual Medicine Record Book, which is stored in the Medical Room. If medicine goes home each day, the book will go with the child too.

Medicines will be returned to parents to arrange for safe disposal when no longer required.

7.1 Controlled drugs

[Controlled drugs](#) are prescription medicines that are controlled under the [Misuse of Drugs Regulations 2001](#) and subsequent amendments, such as morphine or methadone.

A pupil who has been prescribed a controlled drug may have it in their possession if they are competent to do so, but they must not pass it to another pupil to use.

All other controlled drugs are kept in a secure cupboard in the school office and only named staff have access.

Controlled drugs will be easily accessible in an emergency and a record of any doses used and the amount held will be kept.

7.2 Pupils managing their own needs

Pupils who are competent will be encouraged to take responsibility for managing their own medicines and procedures. This will be discussed with parents and it will be reflected in their IHPs.

Pupils will be allowed to carry their own medicines and relevant devices wherever possible.

Staff will not force a pupil to take a medicine or carry out a necessary procedure if they refuse, but will follow the procedure agreed in the IHP and inform parents so that an alternative option can be considered, if necessary.

7.3 Unacceptable practice

School staff should use their discretion and judge each case individually with reference to the pupil's IHP, but it is generally not acceptable to:

- Prevent pupils from easily accessing their inhalers and medication, and administering their medication when and where necessary
- Assume that every pupil with the same condition requires the same treatment
- Ignore the views of the pupil or their parents
- Ignore medical evidence or opinion (although this may be challenged)
- Send children with medical conditions home frequently for reasons associated with their medical condition or prevent them from staying for normal school activities, including lunch, unless this is specified in their IHPs
- If the pupil becomes ill, send them to the school office or medical room unaccompanied or with someone unsuitable
- Penalise pupils for their attendance record if their absences are related to their medical condition, e.g. hospital appointments
- Prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively
- Require parents, or otherwise make them feel obliged, to attend school to administer medication or provide medical support to their pupil, including with toileting issues. No parent should have to give up working because the school is failing to support their child's medical needs
- Prevent pupils from participating, or create unnecessary barriers to pupils participating in any aspect of school life, including school trips, e.g. by requiring parents to accompany their child
- Administer, or ask pupils to administer, medicine in school toilets

8. BENEDICT'S LAW (MANAGEMENT OF SERIOUS ALLERGIES):

The school recognises that some pupils have severe allergies that may place them at risk of anaphylaxis, a life-threatening medical emergency requiring immediate treatment.

In line with the principles of Benedict's Law and associated statutory guidance, the school is committed to creating a safe, inclusive and supportive environment for pupils with allergies. We will work closely with parents/carers, healthcare professionals and staff to ensure that individual medical needs are identified, understood and appropriately managed.

The school will:

- maintain up-to-date Individual Healthcare Plans (IHPs) for pupils with significant allergies where required;
- ensure that relevant staff receive appropriate training in recognising the signs and symptoms of allergic reactions, including anaphylaxis, and in the safe administration of adrenaline auto-injectors (AAIs);
- keep emergency medication readily accessible in accordance with each pupil's Individual Healthcare Plan and ensure that staff know where it is stored;
- where permitted by legislation and statutory guidance, maintain and appropriately manage a supply of spare adrenaline auto-injectors for use in emergencies;
- implement reasonable measures to minimise the risk of allergen exposure while recognising that it is not possible to guarantee an allergen-free environment;
- ensure that appropriate procedures are in place for educational visits, extracurricular activities, wraparound care and other school events;
- promote awareness of allergies amongst pupils in an age-appropriate manner, fostering a culture of inclusion, understanding and shared responsibility; and
- review allergy management procedures regularly and following any significant allergic incident to ensure continual improvement.

All staff are expected to follow the school's procedures for supporting pupils with medical conditions and to respond promptly to any suspected allergic reaction. In the event of suspected anaphylaxis, staff will administer an adrenaline auto-injector without delay, call emergency services (999 and Hatzola), inform parents/carers as soon as practicable, and follow the school's emergency procedures.

9. EMERGENCY PROCEDURES:

Staff will follow the school's normal emergency procedures (for example, calling 999). All pupils' IHPs will clearly set out what constitutes an emergency and will explain what to do.

If a pupil needs to be taken to hospital, staff will stay with the pupil until the parent arrives, or accompany the pupil to hospital by ambulance.

10. TRAINING:

Staff who are responsible for supporting pupils with medical needs will receive suitable and sufficient training to do so.

The training will be identified during the development or review of IHPs. Staff who provide support to pupils with medical conditions will be included in meetings where this is discussed. The relevant healthcare professionals will lead on identifying the type and level of training required and will agree this with the Headteacher / Health & Safety Lead / SENDCo.

Training will be kept up to date.

Training will:

- Be sufficient to ensure that staff are competent and have confidence in their ability to support the pupils.
- Fulfil the requirements in the IHPs.
- Help staff to have an understanding of the specific medical conditions they are being asked to deal with, their implications and preventative measures.

Healthcare professionals will provide confirmation of the proficiency of staff in a medical procedure, or in providing medication.

All staff will receive training so that they are aware of this policy and understand their role in implementing it, for example, with preventative and emergency measures so they can recognise and act quickly when a problem occurs. This will be provided for new staff during their induction.

11. RECORD KEEPING:

The Governing Board will ensure that written records are kept of all medicine administered to pupils for as long as these pupils are at the school. Parents will be informed if their child has been unwell at school.

IHPs are kept in a readily accessible place which all staff are aware of.

The Medicine Record Book, which details any administered medicine to that child, is stored in the Medical Room.

12. LIABILITY AND INDEMNITY:

Liability cover is provided automatically for members of staff administering medication to pupils. (Page 52 of the Education policy wording under 'You/your/yours' point (b)(iii) for clarification of the cover afforded.)

The School has procedures in place that ensure the necessary staff are fully trained to carry out the administering and written records are kept of all medication that is kept on site and administered to pupils.

13. COMPLAINTS:

Parents with a complaint about the school's actions in regard to their child's medical condition should discuss these directly with the Headteacher / Health & Safety Lead / SENDCo in the first instance.

If the Headteacher / Health & Safety Lead / SENDCo cannot resolve the matter, they will direct parents to the school's complaints procedure.

14. MONITORING ARRANGEMENTS:

This policy will be reviewed and approved by the Governing Board every 2 years.

15 LINKS TO OTHER POLICIES:

This policy links to the following policies:

- Accessibility plan
- Allergy Policy
- Complaints
- Equality information and objectives
- Health & First Aid
- Safeguarding & Child Protection
- Special Educational Needs information report and policy

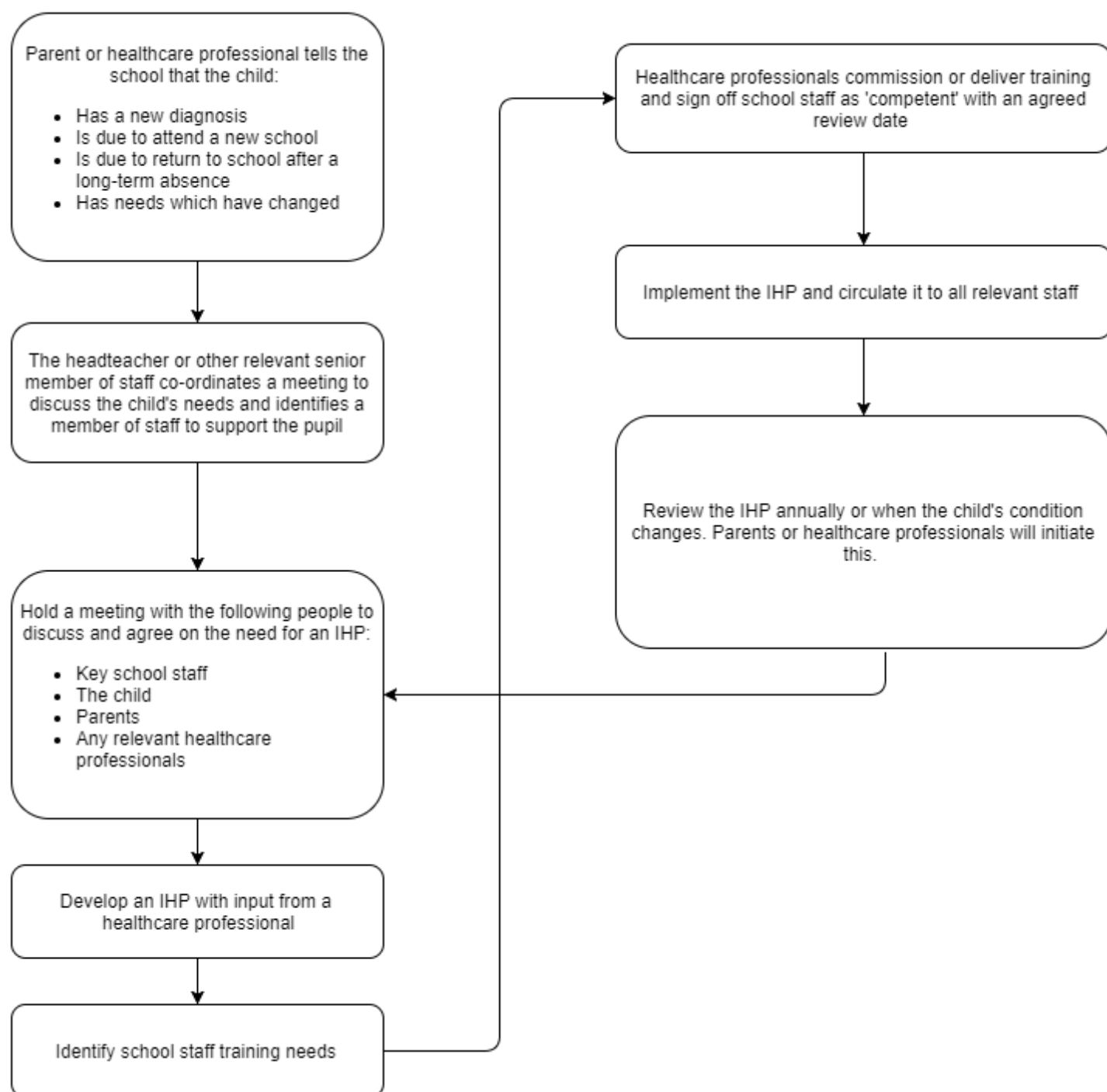
All changes are communicated to relevant stakeholders.

Signed: Mr Yosh Radomsky (Headteacher)

Signed: Mrs Rachel Stafler (Chair of Governors)

Dated: September 2026

Appendix A: Being notified a child has a medical condition



Appendix 2:

Parental/carer consent to administer a prescribed medicine

- All prescribed medicines must be in the original container as dispensed by the pharmacy, with the child's name, the name of the medicine, the dose and the frequency of administration, the expiry date and the date of dispensing included on the pharmacy label.
- A separate form is required for each medicine.

Child's name			
Child's date of birth			
Year group			
Name of medicine			
Strength of medicine			
How much (dose) to be given? eg: one tablet / one 5ml spoonful			
At what time(s) the medication should be given			
Reasons for medication			
Duration of medicine Please specify how long your child needs to take the medication for			
Are there any possible side effects that the schools needs to know about? If yes, please list them			
I give permission for my child to carry their own salbutamol asthma inhaler / Adrenaline auto injector pen for anaphylaxis (delete as required)	Yes		
	No		
	Not Applicable		
I give permission for my child to carry their own salbutamol asthma inhaler and use it themselves in accordance with the agreement of the school and medical staff	Yes		
	No		
	Not Applicable		

continued overleaf

Mobile number of parent/carer	
Daytime landline for parent/carer	
Alternative emergency contact name	
Alternative emergency phone number	
Name of child's GP practice	
Phone number of child's GP practice	

- I give my permission for the headteacher /senior staff member (or his/her nominee) to administer the prescribed medicine to my son/daughter during the time he/she is at school.
- I will inform the school immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.
- I understand that it may be necessary for this medicine to be administered during educational visits and other out of school activities, as well as on the school premises.
- I also agree that I am responsible for collecting any unused or out of date medicines and returning them to the pharmacy for disposal and supplying new stock to the school, if necessary.
- The above information is, to the best of my knowledge, accurate at the time of writing.

Parent/carer name	
Parent/carer signature	
Date	

Appendix 3:

Parental/carers consent to administer an 'over-the-counter' (OTC) medicine

- All over the counter (OTC) medicines must be in the original container.
- A separate form is required for each medicine.

Child's name		
Child's date of birth		
Year group		
Name of medicine		
Strength of medicine		
How much (dose) to be given? eg: one tablet / one 5ml spoonful		
At what time(s) the medication should be given		
Reasons for medication		
Duration of medicine Please specify how long your child needs to take the medication for		
Are there any possible side effects that the school needs to know about? If yes, please list them		
I give permission for the school staff to administer the medication at the correct time/s, in accordance with the agreement of the school and medical staff.	Yes	
	No	
	Not Applicable	
Please contact me every time, before medicine is administered to my child	Yes	
	No	

continued overleaf

Mobile number of parent/carer	
Daytime landline for parent/carer	
Alternative emergency contact name	
Alternative emergency phone number	
Name of child's GP practice	
Phone number of child's GP practice	

- I give my permission for the headteacher /senior staff member (or his/her nominee) to administer the prescribed medicine to my son/daughter during the time he/she is at school.
- I will inform the school immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.
- I understand that it may be necessary for this medicine to be administered during educational visits and other out of school activities, as well as on the school premises.
- I also agree that I am responsible for collecting any unused or out of date medicines and returning them to the pharmacy for disposal and supplying new stock to the school, if necessary.
- The above information is, to the best of my knowledge, accurate at the time of writing.

Parent/carer name	
Parent/carer signature	
Date	