

## Geography Progression Framework

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork	Key
Name and locate the world's seven continents and five oceans	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and map	<div style="text-align: center;"> <div style="background-color: #f08080; padding: 2px; margin-bottom: 2px;">EYFS</div> <div style="background-color: #fff2cc; padding: 2px; margin-bottom: 2px;">Y1</div> <div style="background-color: #ffff00; padding: 2px; margin-bottom: 2px;">Y2</div> <div style="background-color: #ffa500; padding: 2px; margin-bottom: 2px;">Y3</div> <div style="background-color: #d8bfd8; padding: 2px; margin-bottom: 2px;">Y4</div> <div style="background-color: #add8e6; padding: 2px; margin-bottom: 2px;">Y5</div> <div style="background-color: #00ff00; padding: 2px;">Y6</div> </div>
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	Identify seasonal and daily weather patterns in the United Kingdom	Use world maps and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	
Locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities	Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.	Identify seasonal and daily weather patterns in the location of hot areas of the world.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America	Use basic geographical vocabulary to refer key physical and human features	Use simple fieldwork and observational skills to study the the key human and physical features of the school environment	
Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America	Identify seasonal and daily weather patterns in the location of cold areas of the world	Use atlases to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	
Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country	Identify seasonal and daily weather patterns in relation to the Equator and the North and South Poles	Use simple compass directions and locational and directional language to describe the location of features and routes on a map	
Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities		Describe and understand key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes	Devise a simple map and use and construct basic symbols in a key	
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.		Describe and understand key aspects of physical geography, including: the water cycle	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	
		Describe and understand key aspects of human geography including: types of settlement and land use	Use maps and globes to locate countries and describe features studied	
		Describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Use maps, atlases and globes to locate countries and describe features studied	
		Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
			Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	
			Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies	

