



INDEPENDENT JEWISH DAY SCHOOL an ACADEMY

Head Teacher
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Geography

Intent, Implementation and Impact Statement

Intent

At IJDS, through our Geography curriculum, we aim for all children to discover key features of life around the world, making links with our own culture whilst looking at similarities and celebrating unique differences.

Implementation

Based upon the National curriculum and the individual needs of our children, we have created a Geography progression map, which sets out the objectives taught in each year group. Throughout their time at IJDS, children will have the opportunity to learn about different cultures and countries across all seven continents of the world. Geography is by nature an investigative subject within which our children develop their understanding of concepts, knowledge and skills. We seek to inspire in our children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives. We seek to promote the children's interests and understanding of diverse places, people, resources and environments, together with an understanding of the Earth's key physical and human processes.

Geography at IJDS is taught in blocks throughout the school, in order for children to provide depth in their learning. Cross curricular links are made where possible in order to enable our pupils to apply their understanding in a wider context. All learning is age-appropriate and high expectations are maintained.

Maps are displayed throughout school, atlases are available and globes are present in every classroom for teachers to reference when appropriate in order to develop awareness of the globe. Educational visits and workshops are used to enhance learning, inspire our children and widen their cultural experiences. Genuine artefacts, maps, visuals, explorations and high quality texts/ sources are also used to support teaching.

Impact

The impact of our Geography curriculum is measured in a variety of ways: questioning during lesson time, marking children's written work, listening to child-led discussions, interviewing pupils across the school about their learning, book trawls and using images/videos of children's practical learning.

Key vocabulary is displayed in each classroom and is regularly referred to throughout the learning journey by both teachers and students. A whole-school world map is displayed in the main corridor for classes to add examples of their learning too. By the end of each year, every class's geographical learning will be displayed.

At the end of each topic, children are encouraged to showcase their internalised knowledge and understanding using double page spreads. Art based responses are also used to demonstrate understanding and appreciation of artefacts and locations studied. All topics will have literacy focuses using genuine reading opportunities to access their learning and create writing to bring together the learning.

By the end of the Geography curriculum at IJDS, our children will:

- Have a growing knowledge of the world and their place in it.
- Have a wider vocabulary of geographical terms.
- Aspire to discover more about the world, through reading, travel or the media.
- Know that they can use their voice to express themselves and their opinions.
- Develop their geographical skills, such as, evaluation, creativity, problem solving and enquiry.