



INDEPENDENT JEWISH DAY SCHOOL
an ACADEMY

IJDS Blended Learning Policy

September 2020; updated December 2020





IJDS Blended Learning Policy

Aims and Intent

At the Independent Jewish Day School, we want to provide children with a consistent approach to home learning should we find ourselves having to close due to Covid 19. It might be that a child has to isolate due to Covid and this provision will then be in place. Our use of Google Classroom will continue alongside classroom teaching to enable a smooth transition in the case of a local lockdown. Our intention is that every child should master the curriculum and make academic progress. We will be providing an ambitious and broad curriculum in all subjects in classrooms and/or virtually.

Google Classroom Expectations

Content

- Every day, a Kodesh, Maths, English and Humanities/Science lesson will be posted in the classrooms. Where possible, links will be made with IT to develop these skills.
- Every day, a google meet link will be posted, to join the teacher reading the class text will be posted to promote enjoyment of high quality texts.
- Live teaching sessions will take place daily supported by high quality online teaching videos and resources.
- Meaningful and ambitious tasks will be set within the lessons provided: online or through Google Meet by 9am and must be completed by 4pm. Some humanities and science tasks may be extended over a couple of days.
- Daily tefilla will take place via Google Meet with all classes and all children are expected to attend.

Curriculum

- The Kodesh Curriculum is based on iTaLAM, supported by other high quality online resources. The content of the curriculum will follow the Kodesh Overview, as published on the website.
- White Rose Hub supports the delivery of our Maths Mastery Curriculum and this will continue online. All tasks set will be submitted online without the need for printing.
- The class text will be used to deliver English lessons, as we do in school. The structure of the lessons will follow as closely to how we do it in school, so that the range of English skills are covered across the week. This will include reading for understanding, spelling, punctuation and grammar, and writing sessions. Children will submit written work using Google Docs or by taking a photograph of their writing (specifically for the younger years).
- Humanities and Science will have a 3/2 split, with 3 days focusing on history/geography learning and 2 days science. Teachers will continue to follow the National Curriculum for their year groups.
- Teachers will teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally.



- Reading is a focus across the whole curriculum as a necessary skill to access information.
- In the case of extended lockdowns, regular tests and assessments of learning will be set and monitored. It is important that assessments are completed as independently as possible, in order to truly track progress.

Marking and Feedback

- Teachers and teaching assistants will mark all work that is submitted. Sometimes it will be to acknowledge receipt of the work, and other times there will be guidance on how to improve and edit.
- For Kodesh, Maths and English tasks, work will be returned to children for them to correct and improve if there are errors or misunderstandings.
- Teachers and teaching assistants will only mark work that is submitted on time so that they do so during the school hours (9am - 4pm).

Teaching Assistants

- Teaching assistants will be responsible for running intervention sessions on Google Meets as they would do in class. These will be needs led based on teacher assessment.
- They will be responsible for planning for these sessions and will prepare and mark any work that children have to complete as a follow up in conjunction with the class teacher and SENCO where necessary.

Register and Engagement

- Every day the register will be taken using. During a full closure this will be via a Google Form. Whilst in isolation this will be via the google meet sessions. Attendance is compulsory. All screens must be on, children dressed and sound enabled. If this is not the case, your child will be registered with an unauthorised absence.
- Records are kept of all children's submitted work.
- Should your child be unable to attend due to sickness, you must inform the class teacher in writing as normal.
- For children who are not engaging with their online learning, an email will be sent home by the class teacher to check in on the family and to remind them of the expectations.
- All of the above will be monitored by the safeguarding team.

Help and Support Available

We acknowledge that some pupils will respond differently to a range of adversity including anxiety. This may lead to an increase in social, emotional and mental health concerns amongst some children. Some would benefit from additional support and access to further services such as educational psychologists, social workers and counsellors. As a school, we



work closely with local services such as health and the local authority to ensure services and support are in place for our pupils. Our safeguarding duties as a school still stand and our welfare team led by Mrs Dor are always available. Please do be in touch if you have concerns or require support. Wellbeing calls will take place for our vulnerable children.

E-Safety Agreement and Behaviour Code

- Expectations of behaviour are consistent across our school including when engaging with online provision. We expect our children to be ready, respectful, safe and kind towards each other, their teachers and their learning.
- When accessing learning online, children should be dressed appropriately and in a communal area of the household.
- The school online learning platform is a place for learning and should not be used as an informal chat zone by pupils, unless task related.
- We expect children to take pride in their work and learning.
- All interactions in the classroom will be monitored and we ask parents to support this from home.
- School email addresses should only be used for school purposes.
- Staff will copy in a parent email address to any communication with a pupil.
- Children should not be using the school email account for personal use and parents need to support their children with this.
- Children are not expected to be on a screen for extended periods of the day and regular comfort breaks will be scheduled. Once the live teaching has been accessed, pupils may complete their work independently of the screen.

Types of Closures and Action to be Taken

Localised Lockdown	Closure of a Bubble	Individual Shielders
<p>In the event that the school has to fully close, all learning will take place on Google Classroom following the guidance outlined in this policy.</p> <p>School will be open and staff will work from their classrooms where this is possible, in a safe way.</p>	<p>In the event that a bubble has to be closed, all learning will take place on Google Classroom for that bubble only, following the guidance outlined in this policy. Links to Google Meets will be sent.</p> <p>Individual Isolation Children will be sent a Google Meet invitation to all of their lessons and will be expected to join and complete work, unless parents inform school of illness.</p>	<p>Attendance at school is now statutory for all pupils. School will look to work with parents to ease their anxieties about returning to school after a period of shielding. A flexible timetable can be put in place for up to six weeks to support a family return to school.</p> <p>If long term shielding is needed, the school will support the family to see what home learning service can be provided.</p>